



### **Jolanda Morkel**

As a qualified architect and academic, Jolanda Morkel employs her design skills to imagine and implement designs for inspirational and inclusive experiences and spaces, and through her published research, she explores learning design, design thinking, inclusive design, and flexible and hybrid educational practices.

Jolanda Morkel is the Head of Instructional Design at STADIO Higher Education. She has over 25 years of experience in Higher Education, including teaching, assessment, curriculum, internationalisation, academic management, recognition of prior learning and work-integrated learning, coordination, staff development, quality assurance, and learning design. During a 20-year academic career at the Cape Peninsula University of Technology, Cape Town, South Africa, she designed, coordinated, and facilitated various transformative learning and teaching interventions employing innovative learning technologies. These blended and flexible student-centered learning models were designed to serve culturally diverse, non-traditional, and working students to promote access, diversity, and inclusion in Higher Education.

Jolanda regularly publishes, presents at conferences, and facilitates workshops, locally and abroad, on studio-based learning, flexible, blended, and online learning, technology-mediated and work-integrated learning experiences, learning design, and design-thinking for staff development.